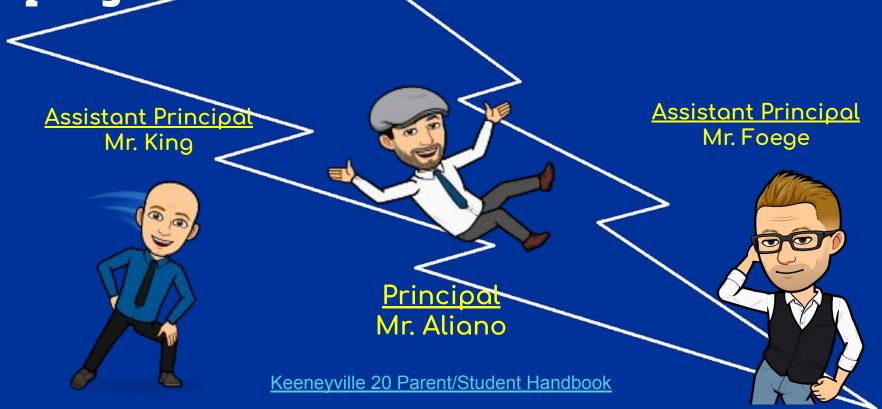
elcome To 6th Grade Curriculum Night 2022-2023

Spring Wood MS Administration Team



PARENT/STUDENT HANDBOOK ACKNOWLEDGMENT & PLEDGE

PARENT/STUDENT HANDBOOK ACKNOWLEDGMENT & PLEDGE

This form is to be completed by student and parent/guardian annually, acknowledging receipt and pledging to follow the Handbook. If you would like a paper copy of the Handbook or this form, please contact your school.

HOOL:	GRADE:
udent Acknowledgement and Pl	ledge
tps://www.esd20.org/for-parents/handb ucation/board-policy-manual) on studer	vided electronic access to the Parent/Student Handbook <u>sook</u>) and School Board Policy (https://www.esd20.org/board-of-tb-bhavior. I have read these materials and understand all rules, to help keep my school safe, I pledge to adhere to all School and <u>ires</u> .
	book and School District policies may be amended during the year School District website or in the school office.
	acknowledgement and pledge will not relieve me from being th School and School District rules, policies and procedures.
ident Signature	Date
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rent/Guardian Signature	Date

Spring Wood MS Main Office Staff

Administrative
Assistant
Ms. Ryba



HELLO

Administrative

Assistant

Ms. Flores

School Nurse Ms. DeLoscio



Language Arts: Mr. Ham, Ms. Luzietti, Ms. Lyons & Mrs. Reid

Annotating a text
Objective summaries
Themes and central ideas
CER

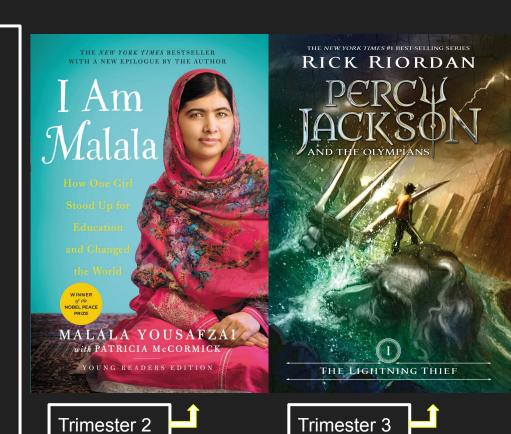
• Claim Evidence, Reasoning

I Am Malala Novel Study

- Point of view
- Informative Writing (Research Project)

The Lightning Thief Novel Study

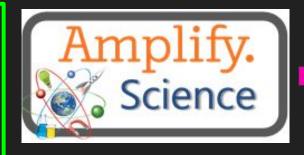
- Character/Plot development
- Literary analysis
- Narrative Writing
 - Imitation Writings
 - Sensory Scenes
 - Dialogue Scenes

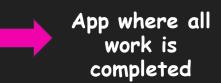


Science: Mrs. Curley

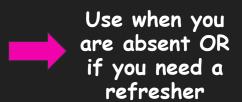
Units We Will Explore:

- Microbiomes
- * Metabolism
- Traits and Reproduction
- Thermal Energy
- Ocean, Atmosphere, & Climate
- Weather Patterns
- Earth's Changing Climate









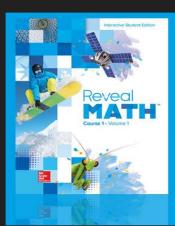


Where you can see your child's grades 24/7

Math: Mrs. Struyk, Mrs. Sluga & Mrs. Reid

♦ REVEAL MATH:

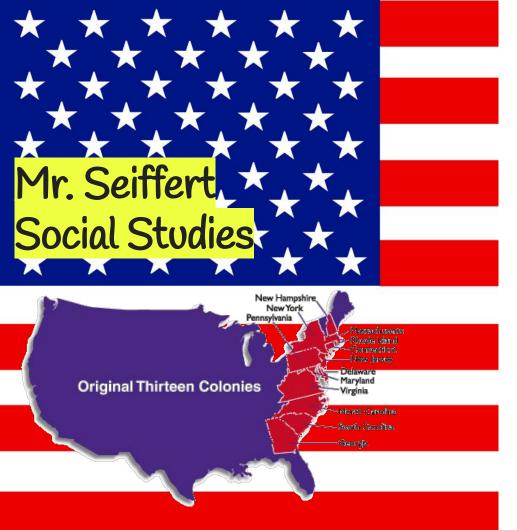
- Ratios and Rates
- Fractions, Decimals, and Percents
- Compute with Multi-Digit Numbers and Fractions
- Integers, Rational Numbers, and the Coordinate Plane
- Numerical and Algebraic Expressions
- Equations and Inequalities
- Relationships Between Two Variables
- Area
- Volume and Surface Area
- Statistical Measures and Displays



Math WIN

- ALEKS
 - ALEKS is designed to:
 - Identify instructional gaps
 - Personalize learning paths
 - Track the progress of students



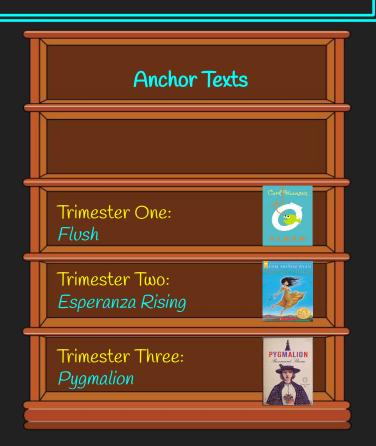


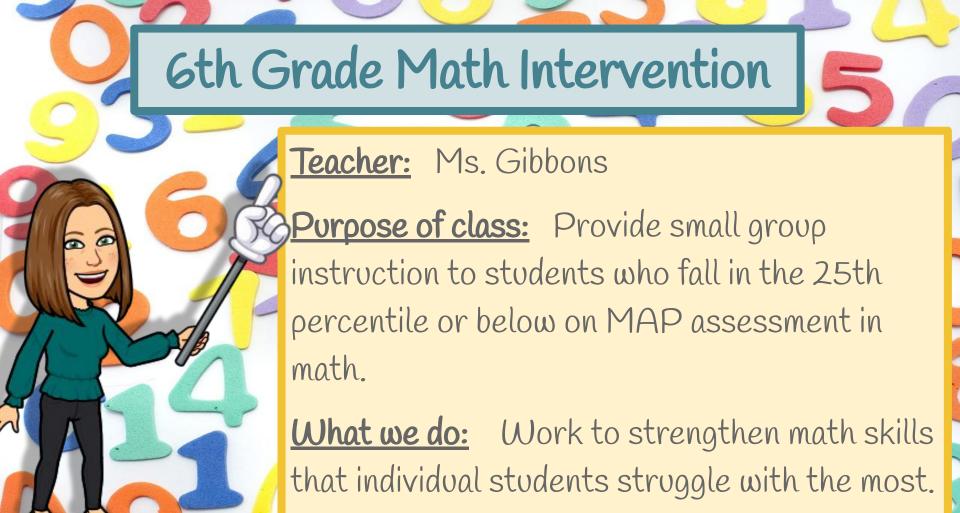
Welcome Back, Chargers!

- Mapping Skills
- Regional Factors
- 13 Colonies Geography, Economy, Culture, Politics.
- Road to Revolution
 - Taxes, Conflict, and declaring our independence.
- The American Revolution
 - The shot heard round the world through the Battle of Yorktown.
- Constitution
 - What are your rights and how did you get them?
- Ancient Civilizations and the Origins of Democracy.

GATE: MS. BOSCO

- ★ Essential Questions
- ★ Fiction and Non-Fiction Standards
- **★** IP Projects
- ★ Inquiry Circles (Bloom's Taxonomy/Critical Thinking)
- ★ Writing (Informative, Argumentative, and Narrative)
- ★ Expo Projects



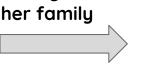


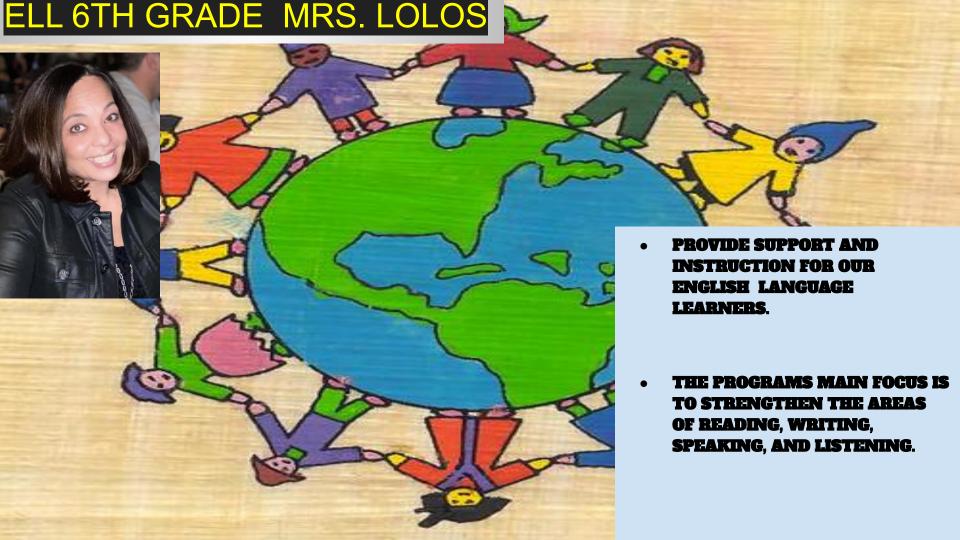
6th grade intervention

Teacher: Mrs. Nekyha

Purpose of class: Provide small group instruction to students who fall in the 25th percentile or below on MAP assessment in math or reading

Mrs. Nekyha and her family





Student Services



Ms. Jasinski

Mr. Adamowski

Ms. Conenna

6TH GRADE CORE CLASS ~ MS. EGGEBRECHT AND MRS. JIMENEZ

CORE CLASS CURRICULUM

- Small group ELA, Math, Science, Social Studies, Life Skills
 - Follow grade level curriculum in addition to a life skills class (cooking, executive functioning)
 - Attention to individual goals and additional supports as needed





Mr. Coppola

w/paraprofessional support Mr. Hood & Ms. Magri

- REACH is a social emotional and behavioral program at SpringWood Middle School to meet the needs of students.
- The components of REACH include supporting students with developing coping and self-management strategies to be successful within the classroom.
- Staff works with reteaching skills aligned with Social Emotional Learning and providing the tools necessary for succeeding in class.



6th Grade Art Curriculum

The Color Wheel Wellow-green

yellow-green

amage

blue-gr

Color Unit: Students learn about color and how to mix colors by creating a Color Wheel out of Playdough. Color Schemes are also a focus

Art Production, Art Aesthetics, Art History, Art Criticism With Choice-Based and Social Emotional Components



Color Study/Foreground, Middle-Ground and Background:

Applying color theory to create a color scheme painting in various subjects using value shading and texture.

Composition will focus on the illusion of depth.





Clay Roses: Use basic clay forming techniques to create 3D sculptures.



Artist Trading Cards: Explore different subject matter in a variety mediums to create tradable art cards.

6th Grade Music

In this class, students will be exploring world percussion instruments, creating digital music, and studying the history of recorded sound!



STEM

Student lead!

Each student gets a choice in the projects they want to complete.

What is STEM?

STEM is an approach to education that focuses on the hard sciences, develops critical thinking skills, and improves problem-solving abilities.

Science

Biochemistry or Biophysics

Environmental Sciences/ Hydrology/ Geoscience

Medicine

Technology

Computer Science

Industrial Design

Information Technology Engineering

Aerospace Engineering

Biomedical Engineering

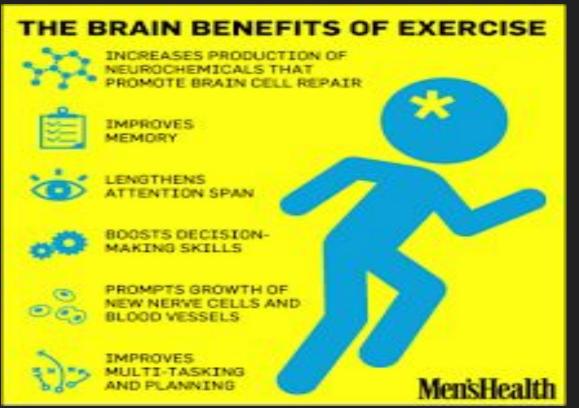
Electrical Engineering Math

Applied Mathematics

Data Science

Statistics

Physical Education : Ms. Brester, Mr. Cooper, Mr. Nagle, Ms. Gonzalez*



Focus is on aerobic activities.

Students will participate in small sided games.

Students will have the opportunity to wear a heart rate monitor on a daily basis.

Students will be outside as much as possible! Please remind them to dress for the weather!

Students will be introduced to our fitness center that has cardio equipment and weight machines.

6TH, 7TH AND 8TH GRADE BAND



Selecting, analyzing, and interpreting band music for presentation Developing refined music techniques on their chosen instrument

WITH MRS. REILLY



Concerts!

Preparing music to perform at two concerts, a solo and ensemble contest, and other various performances

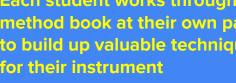


Goal-Setting

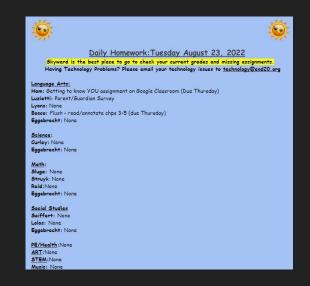
Students are encouraged to create and exceed goals for their musicianship and the amount they practice

Challenging Exercises

Each student works through a method book at their own pace to build up valuable techniques for their instrument

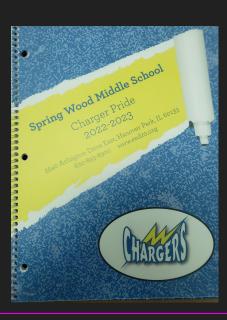


~STAYING ORGANIZED~





Check Skyward



Check the daily homework email and document

Use Assignment Notebooks for homework, passes, & important information



We look forward to an amazing school year!