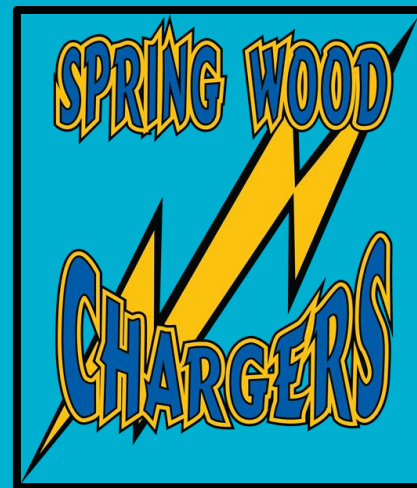


6TH GRADE WEEKLY NEWSLETTER

Week 2: 9/7/20 - 9/11/20



Time to Meet Your Teachers (Ohana)!!!



Mrs. Curley: Science



This week the students got to enjoy the beginning of our read aloud novel & practice taking notes. Since our novel focuses on Typhoid Fever, we did a little background research to learn more and pique their interest in the novel. We will start to read Chapter 2 next week.

In our Physics unit I showed the students some simple science tricks that only physics can explain. They also got a little practice in taking their first set of official science notes on waves. We will continue learning more on waves next week.

English Language Arts



**Mr. Ham,
Mrs. VanMetre,
&
Ms. Frelich**



The students have been working hard on annotating! Annotating is the process of writing down your thoughts about what you are reading! We practiced this together with the text “All-American Slurp” and the students are now independently practicing annotating with Maze Runner – chapter 1.

We will continue with annotating for the remainder of the year and will begin learning about objective summaries next week.

MAP testing is coming soon! We will let you know specific dates as soon as they are finalize!



**Mrs. Struyk, Mrs.
Sluga & Mrs. Reid**

This week we learned how to play the Product Game to help us understand the concept of multiples. There are strategies to win this game. Ask your child how to play or play a game with them. Students also learned what square numbers were.

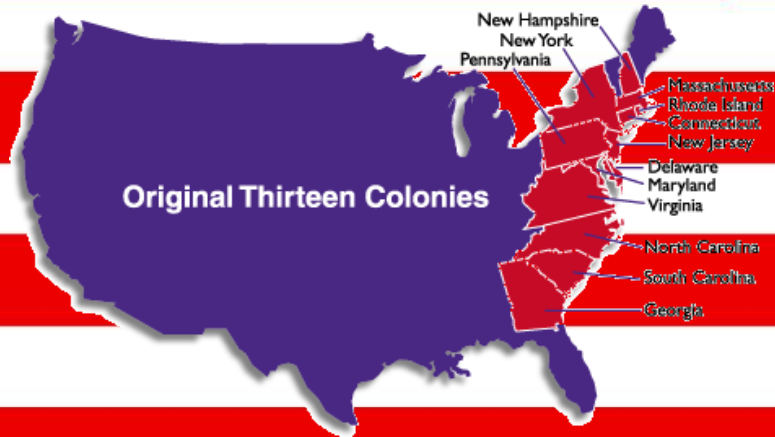
Students had their first quiz this week too! We're plugging along with the curriculum and having fun while we learn.



**Mr.
Seiffert**

Hello, Chargers!

Now that we have an understanding of mapping, we are ready to start the nitty gritty of 6th-grade social studies! We are going to spend the next couple of weeks analyzing the geography, economy, culture, and politics of the original 13 colonies. There are 4 very different regions of those 13 states and we are going to compare and contrast the factors of New England, The Middle Colonies, The Southern Colonies, and The Backcountry!



Physical Education

We are having fun helping the students improve their individual wellness. Students who participate in regular physical activity tend to do better in school. We just finished teaching students the benefits of cardiorespiratory endurance. Students also learned about the FITT principle. Next week, students will learn about the benefits of muscular endurance. Please continue to encourage your child to participate in all of the activities that we do in class as well encourage them to be active outside of school!



Ms. Bosco



Hello! We are well into our novel *Flush* and our annotation work. The students have spent the week honing in on text evidence to support central ideas, making inferences, and objective summaries.

We also began digging into the element of theme, and next week, we will use the MEL-Con writing strategy to support our selected theme for the text "The Lady, or the Tiger?"

Next week, we will also begin to explore the connections between story parts.

Students should also be working on their IP (independent project) at home which is due on October 7th. Make sure to ask them who they have selected to focus their project on!