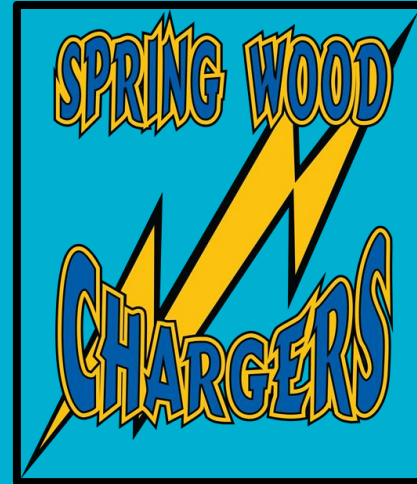


6th Grade Monthly Newsletter

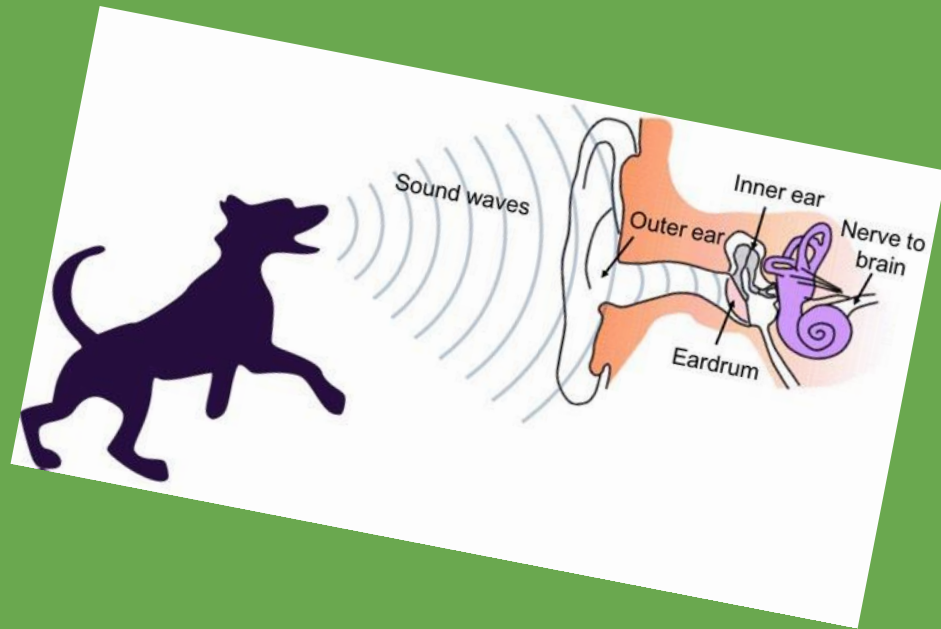
October



Your Teachers (Ohana)!!!



Mrs. Curley: Science



For the rest of this month we will be learning all about sound waves. Such explorations in this topic area will take place through a wide variety of visual activities, demonstrations and exciting video clips. Together we will fill in different graphic organizers. At the end of the month we will take a quiz over everything we have learned.

We will also, continue to explore the true story of Mary Mallon in our class read aloud.

English Language Arts



Mr. Ham
Mrs. VanMetre
Ms. Frelich

Students took their objective summary assessment this past week. We will be starting a new unit on theme & MEL-Con next week (October 13).

For VanMetre's and Ham's classes: Office hours are on Thursdays @ 1:45 pm. If your student needs help, please encourage them to come to these after school Zoom sessions.





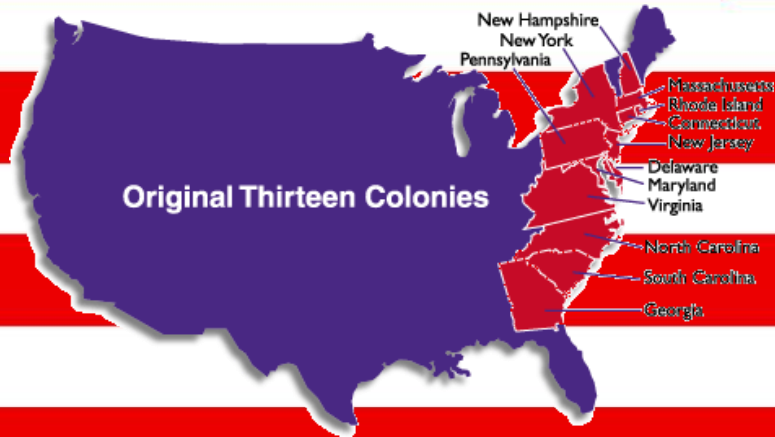
Mrs. Struyk,
Mrs. Sluga &
Mrs. Reid

Our next unit is called Comparing Bits and Pieces. The goal of this unit is to help students deepen their understanding of equivalent fractions and build on this understanding as they explore ratios. We will begin this unit next week.

Please make sure ANY LATE OR MISSING ASSIGNMENTS from Prime Time are due by Friday, October 16.



Mr. Seiffert Social Studies



Hello, Chargers!

1 region down, 3 to go!!! We have spent the last week and a half discussing the geography, economy, culture, and politics for the New England Colonies. Now we will be moving onto the Southern Colonies. The 5 colonies in the south are Maryland, Virginia, North and South Carolina, and Georgia. The way of life was vastly different from what we have learned about New England. In this chapter, we will discuss the agricultural economy, plantations, and the workers used on those plantations, slaves.

Physical Education

This month, we will be continuing our work on the differences and similarities between muscular strength and muscular endurance. Students will be participating in Tabata Tuesday, This or That Thursday, and Choose your Fitness Friday. For Wellness Wednesday, we will be introducing our Too Good for Drugs curriculum. We will be working on goal setting, decision-making skills, coping mechanisms, and refusal skills. We want to build confidence in our students, so that they are able to make healthy lifestyle choices. Please encourage your students to get their 60 minutes of daily physical activity.



Ms. Bosco



In the month of October...

Students will hone in on research and writing skills as they seek to explore and create a solution for their self-selected environmental issues.

Our first non-fiction unit focuses on examining explicit evidence and determining inferences to support the central idea as well as analyzing key individuals, events, and ideas in a text. We also will be continuing work on objective summaries and Mel-CON writing.

Additionally, students took a diagnostic pre-test for the NoRedInk Program which we will be using to improve grammar and punctuation skills throughout the upcoming weeks.