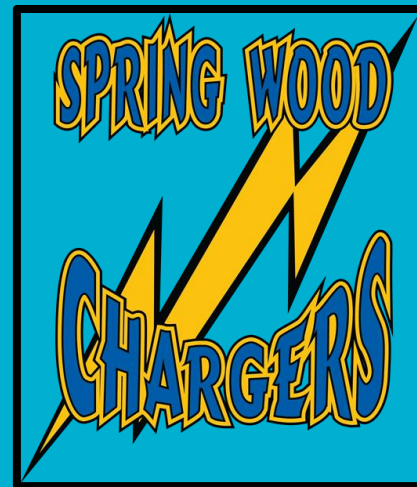


6TH GRADE WEEKLY NEWSLETTER

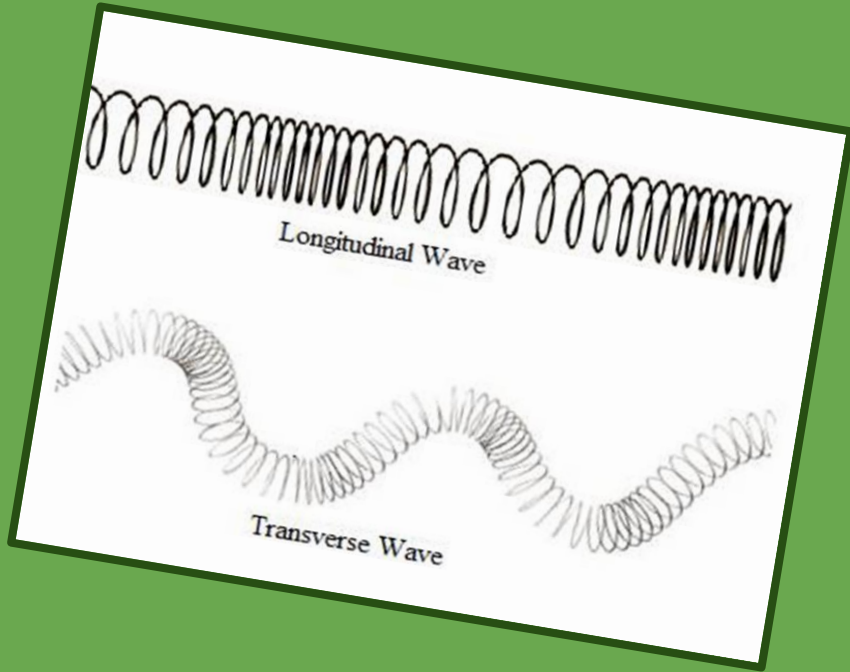
9/14/20 - 9/18/20



Time to Meet Your Teachers (Ohana)!!!



Mrs. Curley: Science



This week we finished completing our first official set of Physics notes on wave types. Quiz your kid...see if they can tell you the difference between a transverse and longitudinal wave. Or see if they can list out a few real-world examples of these 2 wave types.

Students also got to enjoy a little more from our read aloud novel - *Terrible Typhoid Mary: A True Story of the Deadliest Cook in America*.

English Language Arts

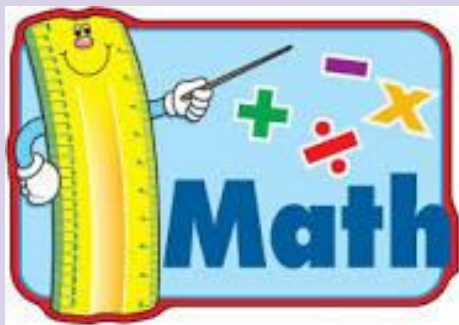


Mr. Ham
Mrs. VanMetre
Ms. Frelich

This week we have been working on writing objective summaries. In an objective summary, the students need to write a short 6–8 sentence summary of a text without using their own personal feelings or opinions! We will continue practicing this skill next week.

MAP testing is next week! The reading MAP test will take place during your child's language arts class on Monday, September 21 and Tuesday, September 22.





**Mrs. Struyk, Mrs.
Sluga & Mrs. Reid**

We're so proud of the students and the progression they are making through the Prime Time Unit. We used multiples to solve word problems on when the 13 and 17 year cicadas will once emerge again at the same time. We then used factors to find out when snack bags are made so they have the same amount of items in them to be shared.

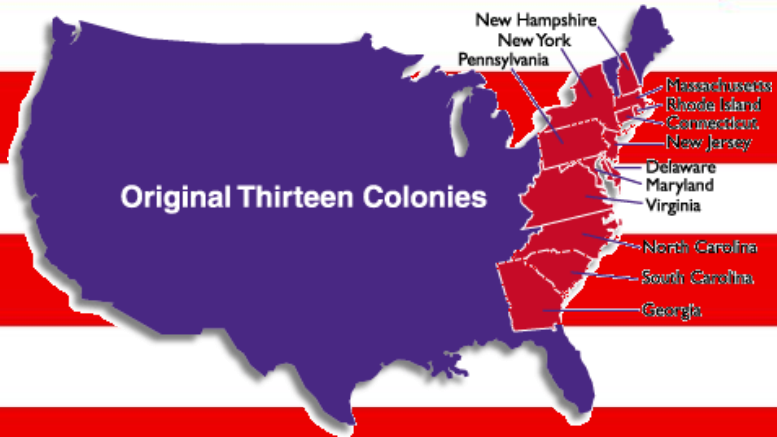
Friday we had our second quiz on this information! Keep up the good work!

The background of the slide is a large American flag. The top left corner features the blue field with white stars, while the rest of the slide is filled with the red and white horizontal stripes.

Mr. Seiffert **Social Studies**

Hello, Chargers!

Now that we have an understanding of mapping, we are ready to start the nitty gritty of 6th-grade social studies! We are going to spend the next couple of weeks analyzing the geography, economy, culture, and politics of the original 13 colonies. There are 4 very different regions of those 13 states and we are going to compare and contrast the factors of New England, The Middle Colonies, The Southern Colonies, and The Backcountry!



Physical Education

We are focusing on the students' muscular endurance. Students will be participating in a variety of different activities that will help them be active for a long period of time without getting tired. Next week, students will be participating in a variety of different high intensity interval activities, tabata workouts, and they will have an opportunity to create their own workout! Studies have shown that physical activity helps students score better on standardized tests. With MAP testing starting, please encourage your child to get off those screens and move around a little bit before they take their test!



Ms. Bosco



We are finishing up our first fiction unit which focused on text evidence, theme, and story elements. Next week, we will be participating in MAP testing as well as taking our first RL (reading literature) assessment at the end of the week.

Students are working on a "Literary Amusement Park" project that incorporates what we have learned in this fiction unit and will present those projects on Wednesday. Don't forget to check in with your student on their IP Project which is due on October 7th!